Fleming Fulton School Development Overview 2017-2020

Priorities	2017 – 2018			2018 - 2019			2019 - 2020		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term1	Term 2	Term 3
LEADERSHIP AND MANAGEMENT	Review structure of SLT – appoint HODs	develop leadership capacity of HODs	measure impact of HODs						
	Review key policies	update key policies	ensure implementation of policies	embed policies and review other policies	Update policies	Implement Policies	Review of policies implemented	Update any changes to policies	Implement any changes made to policies.
	Link with SLTs in other schools	continue and further develop links							
	Action planning for improvement		evaluate action plans – prioritise for 2018-19	Action Planning for improvement		Evaluate action plans – Prioritise for 2019-2020	Action Planning for improvement		Evaluate action plans – Prioritise for 2020-2021
	system for monitoring and evaluating introduced	continue monitoring and evaluating	review impact of monitoring and evaluating				Timetable for SLT monitoring and evaluating		
	Investigate improved links with parents	Implement strategies	Review links implemented with parents	Parent Teacher Association to draw up and implement programme of activities		Review and Evaluation of programme and activities implemented	Parent Teacher Association to draw up and implement programme		Review and Evaluation of programme and activities implemented

Fleming Fulton School Development Overview 2017-2020

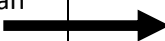|									
	Apply for Rights Respecting School – Bronze Level						Teachers receive INSET on RRS in August 2019	Policies linked to RRS	School awarded bronze award.
	Review Positive Behaviour Policy			Action Plan to be led by VP and HoDs	Workshops to determine staff views on policy	School rules agreed.	Action Plan to be led by VP. INSET from EA – August 2019	Rules implemented throughout school. Reward system trialled	Review impact of behaviour policy and amend as necessary
ENSURING HIGH QUALITY LEARNING AND TEACHING	review planning proforma – introduce new PP planning proforma	monitor and evaluate planning	review impact of new planning proforma	focus on consistency across all classes, emphasis on starters and plenary.	Evaluate the use of lesson starters and plenaries	Action plan for implementation 2019-2020	Evaluate main body of lesson.	Embed consistency across all classes →→→	
	Ensure link between IEPs and six weekly plans	Embed link between IEPs and six weekly plans.	Monitor and Evaluate IEPs to ensure link with planning					Monitor IEP proforma in light of SEN legislation change	
	Investigate methods of pupil tracking	Introduce new methods of pupil tracking	Monitor and Evaluate tracking to ensure it monitors pupil progress effectively	Embed agreed methods of tracking, →→→			Audit methods of pupil tracking to ensure it still monitors pupil progress	Review new tracking system (if required)	Implement new tracking system

Fleming Fulton School Development Overview 2017-2020

						effectively			
	Formalise trusted colleague network	Self-Evaluation of Trusted Colleague Network	Embed TCN	Dissemination of Good practise →		Measure impact of TCN →			
	Audit for teacher professional learning	Devise a programme of teacher professional learning	Measure impact of teacher professional learning programme	Audit for teacher professional learning	Devise a programme of teacher professional learning	Measure impact of teacher professional learning programme	Audit for teacher professional learning	Devise a programme of teacher professional learning	Measure impact of teacher professional learning programme
	Nerve Centre provide INSET to staff – ICT							Nerve Centre support use of ICT and provide INSET	
IMPROVING CURRICULUM DEVELOPMENT	restructure KS3 provision base class and accelerated class		monitor impact of base class to inform 18-19	Implement any new changes to curriculum at KS3		Review and Evaluate the curriculum at KS3 and plan for any new changes.	Implement any new changes to curriculum offer at KS3.	Review Curriculum offer at KS3	Plan for any new changes to the curriculum offer at KS3.
		Review Curriculum offer at KS4 and Post 16	Plan for any changes to curriculum offer at KS4 and Post 16	Implement any changes to the KS4 and Post 16 curriculum	Review KS4 and Post 16 curriculum	Plan for any changes of KS4 and Post 16 Curriculum	Implement any new changes to curriculum offer	Review curriculum at KS4 and Post 16	Plan for any new changes to curriculum offer at KS4 and post 16.
	Investigate effective curriculum links with		Review link with mainstream schools						

	other schools (Malone College)								
	Focus on indoor and outdoor play in primary department						Audit of staff re provision of indoor and outdoor play learning opportunities	INSET – Identify 2 key areas for development	Implement 2 key areas for development – 1 indoor - 1 outdoor
CARE/WELLBEING/ SAFEGUARDING	NSPCC Keeping Safe Programme (Primary)	Establish wellbeing team	Identify priorities and draw up action plan	Implement Action Plan →		Review Year 1 Action Plan	Implement year 2 Action Plan	→	Review Year 2 Action Plan
	Review Child Protection policy and school procedures	Embed new Child Protection policies and procedures	Evaluate				Update Child Protection Policy to reflect changes in legislation	Parent leaflet to be updated. Procedures to be monitored	
	Investigate an increase in counselling provision for post primary department	Increased Counselling provision for post primary	Evaluate the impact of increased access to counselling service				Evaluate impact of counselling provision in primary and post primary departments		

Fleming Fulton School Development Overview 2017-2020