



ANNUAL REPORT OF BOARD OF GOVERNORS

FOR FLEMING FULTON SCHOOL

FOR THE 2011-2012 SCHOOL YEAR

GOVERNOR	NOMINATING AUTHORITY	END OF TERM OF OFFICE
Mrs J Manson (Chair)	BELB	2013
Ms R McNaughton	BELB	2013
Mr W Morrow	BELB	2013
Mr H Beckinsale (Vice Chair)	DENI	2013
Ms P Shields	DENI	2013
Mrs M Bradley	Elected by Parents	2013
Mrs S Gourley	Elected by Parents	2013
Mr P Jeffers	Elected by Teachers	2013
Mrs F Rowan	Co-opted member	

Secretary Mr E McGlinchey, Minute Clerk Mrs S Cummings

Conduct of Business

The Board of Governors met on nine occasions in total during the period from September 2010 until June 2011.

The School Curriculum

The 31 teachers in collaboration with other members of the large interdisciplinary staff deployed at Fleming Fulton continued to offer an average of 124 (4) pupils a balanced, relevant and broadly based curriculum.

CAREERS – Transition Report

12 pupils left our Transition Programme
 3 pupils progressed to Adult Resource Centres
 2 pupils to the Pathfinder Training Scheme
 3 pupils to Local Training Provision
 1 to Datalink
 1 working with Father.

AAC and Assistive Technology

This year saw the official opening of the school's Interactive Studio. On 12th April Beverley Whyte, a past pupil of the school, both opened and entertained invited guests. Pupils have been gradually sampling and enjoying the range of sensory and interactive equipment now installed in the studio.

Art & Design

Once again this year, the Art department delivered the best GCSE results in the school with a B, 4 Cs and a D. The results reflected the hard work done by the students over two years, during which they produced a fantastic portfolio of artworks and the results are a credit to them.

Last year I painted the scenery and Dragon character for our production of Mulan. I am currently working with a variety of classes to allow them the once in a lifetime opportunity to create scenery for the Waterfront Hall production One Snowy Night.

Cross Curricular Work with Colleagues. Last year I supported my colleagues in Home Economics and Information Technology on an ICT project. Together we created an exemplar Unit of work which will be used by CCEA to showcase how different departments can work together to deliver and assess Keystage3 ICT accreditation. I was able to give sound advice on this project as my previous ICT accreditation unit had been approved by CCEA

This year I am working closely with the Music teacher, not only in the production of scenery for the Waterfront, but also on a project with Year 8 to create beautiful pieces of art on the theme of Music, to be permanently hung in the newly refurbished Music Suite.

Personal Development This year I piloted our first cohort of pupils with the level 1 (GCSE equivalent) in Personal Development - Emotional Wellbeing and Relationships and Sexuality Education. I deliver this externally accredited exam in close collaboration with the other teachers of LLW. The pupils did very well in this exam and the accreditation they have received builds on the Personal Development curriculum I instigated with these pupils back when they were in Year 8 and which takes them through our comprehensive 5 year programme.

My work as consultant advisor on Personal Development to CCEA has ensured that the programme they produced is tailored to meet the Pastoral Care and Personal Development needs of our children in Fleming Fulton. My role as co-ordinator of RSE for the whole school over the last 10 years has ensured that we have a comprehensive Personal Development programme from 4 years - 19 years, a well stocked resource bank and my individual support for any teacher wishing to teach this subject.

I have continued to host a group of pupils from Hunter House College on a weekly basis in our highly successful Inclusive Personal Development project for our post 16 pupils.

Pastoral Care This is my 14th year as form tutor, I am currently Form tutor to Year 10 and this year I will complete with them the CCEA 3 year "In Sync" - Personal Development programme. Spending 3 years with the same class has allowed me to build strong relationships of trust and improves my ability to attend to their pastoral care needs in close conjunction with their parents. This way I have ensured that any barriers to learning are identified and overcome, and that the pupils are happy, safe and secure. Together with my class we created new signage for the new School Counsellor. In form class we are currently working on a programme of proposals to table with the Principal, through the class reps system, about improving student independence as exemplified by pupils attending our Comenius partner schools.

Last year I secured extended schools funds to take my class away on an outward bound residential in the Share Centre. It was an exciting and worthwhile trip for them which boosted their confidence and self esteem.

Website I am pleased to report that our New Website was launched in August 2011. This followed my long and detailed consultation with the teachers from our three schools and the Senior Management Team. After consultation I worked in conjunction with Andrew Burns to design a website that met the needs of all those consulted. In August I designed and delivered a training

programme so that every member of Staff in the school would be able to contribute to and update the website.

The redesign has proven to be very popular, it looks fantastic and is being updated much more regularly than our old website. It provides a modern and dynamic image of the exciting work that goes on in Fleming Fulton to the wider community. It also gives the parents an easy way to keep up with our calendar of events, our school policies and newsletters. A forum specifically for parents is currently under development in conjunction with our PSA.

Extended Schools This year I have sought and secured extended schools funding for a series of after-school Creativity Workshops, which I have opened to all members of staff in the school. "Being Creative" is one of the five key strands of the revised curriculum, and through offering this opportunity to all staff I hope to enable them to take some time to nurture their own creativity, to build their confidence and to support the multi disciplinary teams cohesion and co-operation in a pleasant and supportive environment.

I extend a warm invitation to any Governor who wishes to visit the Art Department.

Business Studies and ICT Department

This department continues to offer a broad and flexible range of qualifications. These include GCSE Occupational Studies, GCSE ICT , Entry Level ICT, Key skills ICT and PSHE Entry Level.

Business Studies

The department continues to achieve success with all of last year's Occupational Studies pupils reaching bands A and B which are the two top bands. Mark Milligan, James Savage and Janine Earley did extremely well only losing a few marks overall.

We participated in the Young Enterprise scheme. The class produced a range of products including jewellery, purses and luxury hangers and sold them.

Our mini company grows from strength to strength each year. We hold interviews at Equiniti ICS for pupils and as a result of their performance they gain a position in the mini company. All of the pupils really enjoy this experience as it gives them a real insight into the world of work. Each year the mini company takes on a new name, and the company is responsible for promoting and marketing the school show. We are responsible for the administration of tickets, producing the programmes and selling products on the night. It is always a great learning experience for all pupils involved.

ICT

ICT is delivered to all pupils in Key Stage 3 as discrete periods. There have been many successes with Entry Level in using ICT and KeySkills Level 1 and 2. We also had success in CCEA ICT Accreditation for year 10 pupils and this year we are running the GCSE ICT course which is also proving to be very successful.

Continued Professional Development

The staff training programme in August 2010 (Baker Days) included teacher training in drama and all therapy training (occupational therapy, physiotherapy and speech and language therapy) as well as medical updates for both teachers and classroom assistants. The School Child Protection Officer alongside Women's Aid provided child protection updates for all school staff with a key focus on domestic violence. The Senior Leadership Team took part in a team based training day.

Throughout 2010/2011 a varied range of continuing professional development activities took place:

4 nursery classroom assistants completed a 'learning in the outdoors' work shop, the numeracy co-ordinator undertook 'money and me' training which led to a themed money week within school and a beginning teacher successfully completed the early professional development programme. Further classroom assistant training included OCN accredited behaviour management, developing pupil's writing workshops and using InCAS assessments.

Primary teaching staff participated with CCEA to aid the development of exemplification materials (KS1 and 2) for communication and using mathematics. Several staff also commenced in RTU's Emergent Leadership Programme. InCAS update seminars were also attended.

Secondary teaching staff attended various subject related agreement trials as well as training events to implement new awards/certificates.

Child Protection Officer training included suicide prevention awareness and the Helping Hands Programme developed by Women's Aid.

The Principal with various union representatives took part in the promoting effective industrial relations in schools programme offered by RTU.

All teachers and classroom assistants also completed Prader Willi training organised by the Prader-Willi Syndrome Association.

English Department

- Appropriate entries were made in the following exams: CCEA Key Stage 3 Assessment, CCEA GCSE English, Welsh Board Entry Level English and CCEA Essential Skills Entry Level Literacy.
- The Literacy initiative continued with some pupils identified to receive individual or small group support.
- Year 11 organised a fund raising project, through the collection of unwanted clothing and shoes, and the money raised was used to purchase suitable age- appropriate reading books with suitable themes for young adults.
- We organised some educational visits to the Opera House and the Studio at the Waterfront Hall to give pupils the opportunity to experience 'live' theatre and at the same time both supporting and enhancing the literary texts they were studying.

- We also met an author at RBAI and had the opportunity to listen to him talk about his latest book and then asking questions.
- Year 10 pupils once again participated in 'The Poetry in Motion' project and we attended the launch of the CD at The Waterfront Hall. Some of the pupils' poems are featured on the CD...just brilliant!!

Extended Schools

The Extended Schools programme was successful in its first year of funding. We piloted a variety of approaches to establish areas of need within school. A core working group is proposed for next years' budget to look at the long-term planning for this funding.

Highlighted areas of need to be explored next year are raising literacy standards, encouraging outdoor play, encouraging participation in clubs outside of school, Breakfast Club, independent living and transition.

Further breakdowns of spend are monitored through the NIESIS system and can be made available for anyone to peruse.

History

Pupils are following the NI Curriculum at Key Stage 3 studying topics such as The Normans, The Titanic, The Tudors and Stuarts, World War One and early C20th Ireland.

At Key Stage 4 some pupils are following the CCEA History GCSE course while others are completing a CCEA Entry Level course in History. Year 11 have begun a new course – a WJEC QCA Pathways course in Humanities (this replaces the CCEA Entry Level which has been discontinued).

Educational visits take place throughout the year to Carrickfergus Castle, the Ulster Museum, the Somme Centre, and hopefully to Titanic Quarter at some stage.

Home Economics

- In conjunction with the LILAC team we ran a hugely successful 'Health & Wellbeing Conference' in March, attended by over 40 health professionals and organisations and involving 12 other schools. We plan to run the event again, on 23rd March 2012.
- We were delighted with our GCSE results, celebrating with lunch in Cayenne.
- Mrs. Foster continues to work with CEA as a Professional Associate, and is involved in a STEM (Science/Technology/Engineering/Mathematics) project, working in the Agri-food sector.
- Year 11 successfully completed a Safefood course, and the pupils were awarded the CIEH Food Hygiene Certificate.
- The department continues to provide hospitality for the school, including the Leavers' Coffee Morning, Prize Distribution and raising a fantastic £460 at the Macmillan Coffee Morning.
- The Healthy Tuck Shop is still running at break times, providing healthy snack options for Secondary pupils.
- The department provided the costumes for the Secondary production of 'Mulan',

International Links

The school is coming to the end of this round of international links with schools from Belgium, Holland, Germany and Hungary. We recently hosted the four schools and had a very successful conference discussing the theme 'Parents are Partners'. Overall it has been very successful and we have instigated a number of improvements in how we continue as a school to engage with our parents. The last meeting is next April in Budapest.

Fleming Fulton School has a long established link with Through the Roof, a Christian Disability Ministry. The P5/6 class continued to help in a very practical way by collecting used paediatric wheelchairs for the Through the Roof overseas project which is called "Wheels for the World." The used wheelchairs were taken to be stored in a container at Hillsborough. The wheelchairs were then refurbished in prison workshops for redistribution to needy disabled children in developing countries. Wheels for the World teams distributed wheelchairs in Haiti, Kenya and Uganda in 2011. A further trip to Ghana is planned for November. The Fleming Fulton pupils learnt about the work and corresponded with some of the children in different countries who have received wheelchairs. Carol Mills spoke to a number of community groups during the year about the charity and the school's interest and support. www.throughtheroof.org

Following on from our three year African links programme with the British Council, Fleming Fulton hosted a teacher from Rujeko High School in Zimbabwe, Mr Phaniel Dirawui. Phaniel also visited Oakwood Integrated Primary School and Hunterhouse College. He was able to observe teaching methods and had opportunities to teach our pupils. Phaniel was presented with a laptop, data projector and many resources to take back for use in his school. He saw some of the sights of Northern Ireland and Fleming Fulton pupils and staff deepened their knowledge about life in Zimbabwe.

LILAC

The LILAC service has entered its fifth year and continues to support pupils in the school of their choice. So far the team has supported and advised 192 pupils in 135 schools throughout all 5 Education and Library Boards. LILAC gives the school the opportunity to have strong community links and share the knowledge and expertise of our staff with other schools. Following the success of the event last year and in association with our Home Economics and Drugs Health Education departments we are organising the second Fleming Fulton Health Day on 23rd March 2012. We are currently applying to the Big Lottery for funding for a further three year programme.

Literacy

We were able to offer some one to one support in literacy this year in the secondary department. This has proved successful and we hope to continue this in the future. Marianne Wilson acted as literacy co-ordinator during Nichola Nickels' maternity leave from June 2010 to June 2011

Music Department

The music department has had another busy and successful year. A new GCSE specification is being trialled by year 11 and the CCEA Performance

Skills Level 1 and 2 is being considered for those pupils who would not be able to manage all aspects of the GCSE course.

Instrumental lessons continue with Mr Jonathan Hicks and currently 11 pupils avail of vocal, drum or guitar tuition.

Extra-Curricular Activities continue within the school day. Primary and Secondary Choir meet once a week and the new addition of Rock School proved to be very popular with the pupils who had tuition.

Plans for a proposed concert with the Ulster Orchestra for December 2011 are well underway.

Numeracy

The Fantasy Football League continues to attract budding managers as pupils compete against members of staff on a level-playing field. Last year we joined the 'Schools Fantasy League' (SFL) an online resource which indirectly helps to promote mathematical and IT skills. Congratulations to Mrs Alison Mounstephen (physiotherapist) this year's winner.

The maths wiki (<http://wiki.flemingfulton.org.uk/>) continues to be used by all the secondary pupils to supplement the teaching and learning of mathematics in school.

All pupils P4-P7 tested (NFER) prior to Annual Review. NFER and InCAS score were also collated for further discussion on the way forward with assessment in the Primary Department.

Key Stage 3 Mathematics results were on a par with the results from English and Science.

Certificates in CCEA Essential Skills – Numeracy were achieved at Entry levels 1-3

AQA GCSE Modular Mathematics - first module completed by pupils in years 11 & 12

A wide range of relevant courses were attended throughout the year

Nursery Department

The past year has been a particularly busy one for the children, staff and parents of the Nursery Department.

As well as our regular annual events, 'Think Pink day', the Easter Egg Sale and the Nursery Sports Day, we managed to fit in a very successful Outdoor Pursuits Programme with the Belfast Activity Centre.

Our programme included building a hide in the woods, rock-climbing (yes, rock-climbing) and canoeing (and, yes, canoeing).

These activities were hugely popular with parents and children alike. They were initially directed towards Dads and we had a great deal of support and high level of participation from them. Our parents were hugely impressed with the children who took it all in their stride.

This has been a very successful programme over the last two years and, with input from the B.A.C. we expect to develop it over the next school year.

Extended schools funding also allowed us to develop our work with parents and, under the direction of visiting artist, Anu, the Nursery produced a series of very attractive mosaic pieces for display in our patio area.

Indoors, we introduced a programme of physical movement and dance with 'Jump, Jiggle and Jive.'

These sessions were open to parents and younger siblings and proved very popular - exhausting but great fun!

The work over the year with our parents group has been very productive and we have received a lot of positive feedback from those mums and dads who have been able to take the opportunity to get involved.

We hope to continue to build on this.

All in all a very busy and productive year.

Roll on next year...caving....canoeing....swimming....donkey-riding.....

PHAB Club

There were some significant developments in the PHAB clubs in 2011.

The senior club has had a lot of pupils who wished to attend but who were unable to get here. We advertised with "Volunteer Now" (previously known as "Voluntary Service Belfast") for drivers and escorts. Two people replied, arranged to come to meet me but did not materialise. For a trial period, myself and another staff member went out in the months of May and June and collected as many pupils as we could fit into the school minibus. Many more asked if we could accommodate them, but this was not possible.

The route travelled was from Derriaghy to Twinbrook, the Falls Road, the Shankill Road and the lower Crumlin Road. We started pick ups at 6pm, arriving back in the school at 7:15pm and began the home runs at 9pm finishing at 10:15pm. This, however, leaves the club unsuitably staffed from 6:30 – 7:15pm and from 9:00 – 9.30pm. We have continued with this since September but need at least one driver and escort to continue indefinitely.

I have applied to the BELB Youth Service for a Board bus to continue the initiative, citing Section 75 of the N.I. Act 1998 (Equality). I have been told that the total cost will be £10,000 per year, which the Youth Service suggests could be halved between the school and the BELB.

Numbers of pupils and quality volunteers have increased, the programme offered, as a result, has broadened and the young people are participating at a higher level.

Activities

include, archery, sailing, boccia, wheelchair rugby, adapted girls keep fit sessions, quizzes, baking and cookery, video animation, virtual baby program and an international trip in June. Currently eleven pupils and five past pupils have committed to the experience. We also run personal development and citizenship programmes.

The Junior club enjoyed a number of new activities since January, including sailing with "Sailability". There was an excellent turnout on a wet Saturday morning.

This year, to accommodate more parents and pupils, we are operating on Saturday afternoons. This seems to be more practical for families and a lot more pupils are taking part, with others expressing an interest for the coming months. Again, a few

quality volunteers are making an appreciable difference. At the time of writing, eighteen children have attended.

Primary

The Primary teachers received a variety of training this year, starting in August, 2010. Training has ranged from the introduction of the latest techniques in Drama provided by BELB to: Personal Development and Mutual Understanding and World Around Us training also from BELB; in-house training to provide us with a therapy and nursing overview of our pupils, and a particular focus on Cerebral Palsy; training in the use of our new Interactive Studio; a focus on science investigations using 'Concept Cartoons' and 'Discovery Dog'; regular updates of child protection issues under the new title of 'Safeguarding' and an awareness raising session from Women's Aid. The HoD attended sessions relating to leadership and team-building for the Senior Leadership team. Three teachers also attended a course with the Principal, organised by the main teaching unions on Effective Industrial Relations. Two teachers provided exemplars and information for CCEA, continuing our long association with that organisation.

Our pupils continue to be involved in a range of activities and links, both inside and outside the school. Theatre groups have provided our children with workshops to enable them to participate in the productions. All pupils took part with gusto in our Christmas play, 'Silent Night' and, under the auspices of the Methodist Dept. of Youth and Children's Work, they also attended its very effective and enjoyable dramatization of the Christmas story. This was followed later in the year with a major interactive inclusive event, 'In the Beginning', hosted in school which the children attended alongside pupils from other Special and mainstream schools. Our overseas links continue with Nepal and Africa and with the work of 'Through the Roof'. Following on from the three year sub Saharan link programme, we were lucky to have a visitor from Zimbabwe (Mr. Phaniel Dirawu), and two visitors who are involved in our link school in Nepal, to carry out workshops and teach us about the respective cultures.

Children in the upper Primary had two very valuable workshops presented by Action Cancer, younger pupils participated in a RSPB workshop and a wide range of pupils from the Primary and Secondary took part in important Safeguarding workshops entitled 'Helping Hands'. Very successful Book Fairs were held with the added assistance of the Speech and Language Therapy dept. which demonstrated to parents how communication support could be extended into reading. The addition of Extended Schools money provided us with more Story Sacks to boost our collection, over and above the funds raised by the Book Fairs. Also within school, the pupils have experienced such activities as Treasure Hunts, the Interactive Studio and 'Money Week' – a week wherein the timetable was partially collapsed to take account of activities based on money, e.g. a visit from a Bank Manager who brought real notes to show us, an on-line game, class-based maths work and a busy Bring-and-Buy sale. Fun, excitement and competition continues to be had by all at our annual Swimming Gala and Sports' Day.

One class attended a 'Black Tie' event with their families in the Black Box as a result of winning the Celebration Animation Award in March, the culmination of their work in school with animation artist, Colin McGookin. Our regular attendance at the Music Mornings organised by the School of Music this year resulted in a recording made by our Music teacher of all the Primary children. At the

appropriate age, pupils continue to make their First Confession and take their First Holy Communion alongside their counterparts in other Special schools. Garden Centres, W5 and St. George's Market remain favourite places for outings, but other venues which feature are farms, shops, parks, the Arc, the cinema, Pizza Express (making pizzas), the zoo, Belfast City Hall (where two pupils had a chat with the Lord Mayor), the Ulster Museum and the Folk and Transport Museum. One class again had an extremely successful residential stay in the latter. Where most of these destinations are familiar to us, one class was given the surprise opportunity at short notice to travel further afield for an unforgettable day trip to Lapland through the generosity of the Children to Lapland Trust charity. Our own in-house charity work continues with a host of events, such as 'Thriller Day', to raise funds for a range of worthwhile causes; some of our pupils even took part in events outside school to raise money for charities.

Safeguarding

The "Helping Hands" programme was introduced to a number of pupils from the Primary and Secondary Departments. This is an excellent resource to supplement the teaching of personal safety and encourage our pupils to develop resilience in difficult situations.

A "Keep Safe" Day was held in May. The pupils were able to participate in a wide range of very practical group activities and games. Everyone seemed to enjoy the fun element of the event. This also provided a great opportunity for the pupils to learn about how they can best keep themselves safe from harm.

Science Department

It has been a very successful year in many aspects:

Pupils have again achieved very high standards in Public Examinations at Key Stage 3 and 4.

Year 11 pupils won the Bombardier Flight Experience Competition with a prize of £1000 for the school. The pupils also enjoyed a trip to London to see a West End Show and a visit to Dublin to participate in simulated flight training organised by Aer Lingus.

Secondary Department

Presently the Secondary Department consists of 23 teachers which includes full-time and part-time staff.

The Department consists of 12 classes;

- Key Stage 3 - years 8, 9, 10 and 1 support class (K3)
- Key Stage 4 - years 11 and 12 and 1 support class (K4)
- There is also a class which specialises in supporting pupils who require an augmentative/ alternative communication system (KS).
- Post 16 which is split into 3 groupings:-
- PH for pupils working towards the completion of some GCSE's, Essential Skills in Literacy and Numeracy, Key Skills in ICT, Clait, Entry Level ICT and Occupational Studies in Business Administration.
- PJ and PD where pupils are working towards units for National Skills Profile and a variety of units in Creative Crafts.

All pupils in the Secondary Department follow the Revised Northern Ireland Curriculum with class work differentiated to meet individual levels and abilities.

We provide teachers who are subject specialists and currently pupils have the opportunity to learn a Modern Foreign Language in either French or Spanish.

Most pupils come directly from the Primary Department but increasingly pupils who have a statement of special educational need are seeking placements at various Key Stages and /or Post 16.

Parents and prospective pupils are very much encouraged to visit and meet staff prior to a final decision being taken on placement.

Secondary pupils receive therapy treatments which are assessed and decided upon by the relevant Heads of Therapy.

Many curricular/ extra curricular visits are organised as an integral part of the curriculum to enhance the pupils' all-round life experiences.

Pupils are prepared for a wide range of public examinations according to their ability.

Overall our aim is to encourage pupils to be as independent as possible.

Sport and PE

In the year 2010/2011 a submission was made for equipment through Extended Schools to encourage further participation amongst the pupils. We added to our stores equipment that we felt would encourage pupils to take part in activities appropriate to them. We added a range of different sizes of balls, an extra-large ball, scarves, gloves and sticky balls, large/soft-headed badminton racquets etc.

We had felt under great pressure in recent years to continue on with the activity finals that we do and still go out to the track for athletics. With our weather as poor as it can be we had also not managed to get all the events practised to a standard we felt happy with. The previous year (2009/2010) we had tried to keep all the sporting activities going as they are very much enjoyed by the pupils but realised we couldn't fit everything in as we had a spill over of finals into September from the June. After trying to reduce the numbers of events and remove certain items we felt that it was best to do one or the other last year. Following consultation with the secondary pupils at the beginning of the academic year, we decided not to hold a sports day outside for them in June 2010. We continued on with the many finals we do with great enjoyment and success with a view to holding a sports day this coming June (2012) as it would be more pertinent to hold an athletics-type sports day leading up to the Olympics and Paralympics.

As I write this report we have started our enquiries into a trip with some pupils to the Paralympic Games starting on 29th August 2012. To date we have found problems sourcing accommodation and have not applied for tickets in the first trawl. A few of my colleagues from across the school kindly met with me to talk through my vision for the school and some ideas for class and group work further into this year to engage all the pupils in the spirit of the Olympics. It is hoped that after a launch assembly in the new year we can host a few events, get sporting visitors in and have a fete-type sports days for

the Primary and Secondary schools to raise awareness of events at the games and raise some funds for the trip, getting parents to join in along the way. From that meeting a few ideas and contacts have been given to me and I am still investigating those routes.

Summer Scheme

The second Fleming Fulton Summer Scheme took place from 25th July to 5th August 2011. A total of 73 pupils from Primary and Secondary attended the Scheme. In addition to me we had two Leaders, Trevor Boyle and Alexa Crawford supported by the school nurse, Classroom Assistants and volunteers. Some of the volunteers were using the experience as part of their Bronze Duke of Edinburgh.

We had a variety of school based activities including Art/Craft, Disability sport, IFA Football, Interactive Studio, Film Making with Studio On, Pamper Room and Animal workshops. All the pupils took an active part in activities and shared their experiences with their friends. The Studio On short films were based on the Paralympics and will be entered into a nation wide competition for young film makers.

All the pupils were given Education Board Transport. Day to day funding for activities was from Voluntary Parent contributions. It was a very worthwhile experience for everyone and parental feedback reinforced their request for the Scheme to be an annual activity giving respite and activities that enhance the lives of the pupils.

Public Examinations

1.0 Northern Ireland GCSE (CCEA):

Entries: 11 (covering 3 subjects)

Results: 2 grade B, 6 grade C, 4 grade D, 1 grade F

1.1 CCEA Key Skills Information Technology (Legacy)

Entries: 5

Results: Test at Level (1) 2 achieved

Test at Level (2) 1 achieved

1.2 CCEA Key Stage 3 Assessment

3 Subject entries

English entries: 10

Results: 1 at Level 3, 2 at Level 4, 7 Exempt

Maths entries: 10

Results: 2 at Level 3, 1 at Level 5, 7 Exempt

Science entries: 10

Results: 1 at Level 3, 2 at Level 4, 7 Exempt

1.3 CCEA Occupational Studies (Single) First Skills 1

Entries: 2

Results: 2 at level 1

1.4 CCEA Occupational Studies (Single) First Skills 2

Entries: 4

Results: 3 at Level 2

1.5 CCEA Occupational Studies (Single Award)

Entries:- 6 entries for 2 units.

Results:- 2 candidates achieved Level 1

3 candidates achieved Level 2

1 candidate ungraded.

1.6 CCEA ACETS & QCF

Entrants: 6

Results: 3 Cash-in for Full Mixed Craft Award

4 Level 1 at 2 credits

2 Level 1 at 3 credits

2.0 AQA GCSE Maths

Entries: 6

Results: 1C, 2Ds, 1E, 2Gs

2.1 AQA Entry level

Science

Entries: 4 at Entry 3

Results: 3 at Entry 3

PSHE:

Entries: 8 at Entry 1

Results: 8 at Entry 1

3.0 OCR Entry Level - ICT Skills for Life

Entries: 4 Unit Entries, 6 Full Award Entries

Results: 4 Unit Passes Level 1
2 Entry Level 1 Awards
4 Entry Level 3 Awards

3.1 OCR Level 1 Certificate for IT Users (New Clait)

Entries: 2

Results: 1 pass for 1 unit
1 full award

3.2 OCR National Skills Profile(NSP)

Entries: 6

1 module entered:- Retail

Overall Results: 6 at third grade module 3

3.3 OCR Accreditation for Life and Living Personal Skills

Entries: 2

1 module entered: Recognise Safety Signs and Symbols

Results: 2 at first grade module 5

4.0 WJEC

Entries: 6 Entry Level English

Results: 5 at Grade 3, 1 at Grade 2

Entries: 5 Design and Technology

Results: 2 at Grade 3, 3 at Grade 2

5.0 Chartered Institute of Environmental Health

Level 2 Award – Food Safety and Catering

Entries: 6

Results: passes 6

6.0 Active Kids

Active Kids get Cooking

Entries: 7

Results: 7 Bronze Awards, 7 Silver Awards

7.0 Dairy Council for Northern Ireland

Entries: 4

Results: Certificate for Participation in Young Cook of the Year